



No: E-8365532/2026-PGMEB
Government of India
National Medical Commission



Dated: 16.09.2026

Subject: GUIDELINES ON ASSESSMENT OF PERSONS WITH BENCHMARK DISABILITIES (PwBD) FOR ADMISSION TO THE POST GRADUATE MEDICAL COURSE, 2026

In exercise of the powers conferred by Sections 10 and 25 of the National Medical Commission Act, 2019, read with Section 57 thereof, and in furtherance of the Post Graduate Medical Education Regulations, 2023, the National Medical Commission hereby issues the following Guidelines, namely "**Guidelines on Assessment of Persons with Benchmark Disabilities (PwBD) for Admission to the Post Graduate Medical Courses, 2026**"

2. The Guidelines shall come into force on the date of its publication by the National Medical Commission.

Raghu/16/9/26

(Dr. Raghu Langer)

Secretary,

National Medical Commission

GUIDELINES ON ASSESSMENT OF PERSONS WITH BENCHMARK DISABILITIES (PwBD) FOR ADMISSION TO THE POST GRADUATE MEDICAL COURSES (MD / MS / DNB).

WHEREAS the National Medical Commission recognizes that Post Graduate Medical education, particularly in disciplines involving emergency and critical care, requires the treating physician to respond with speed, precision, and sound clinical judgment in situations where timely intervention is critical to preserving life; and the assessment of functional competency under these Guidelines shall have due regard to this imperative, in accordance with the objectives set out herein;

Therefore, in exercise of the powers conferred under the National Medical Commission Act, 2019 read with Post Graduate Medical Education Regulations, 2023, the National Medical Commission hereby issues the following Guidelines, namely:—

1. Short Title and Commencement

1.1 These Guidelines may be called the "Guidelines on Assessment of Persons with Benchmark Disabilities (PwBD) for Admission to the Post Graduate Medical Courses, 2026".

1.2 They shall come into force on the date of their publication by the National Medical Commission.

2. Objectives

2.1 The National Medical Commission recognizes that Persons with Benchmark Disabilities constitute an integral part of society and are entitled to equality, dignity, non-discrimination and reasonable accommodation in all spheres of life, including medical education, in accordance with the Constitution of India and the Rights of Persons with Disabilities Act, 2016 and other related Statutory Regulations etc.

2.2 These rights are also recognized by the National Medical Commission, which is entrusted with maintaining the highest standards of medical education, including in Postgraduate (PG) medical courses. Post Graduate Medical education is inherently more complex than undergraduate training, owing to the diversity of disciplines medical, surgical, pre-clinical, para-clinical, and super-specialty fields and the corresponding higher level of clinical competence, decision-making ability, and procedural skill it demands. Several disciplines further require the capacity to perform emergency procedures with speed and precision, as timely intervention can be lifesaving, alongside strong interpersonal and communication skills essential for effective patient care and clinical teamwork. Such competency must be capable of being demonstrated, performed, and executed in all situations, including emergency situations, given that timely intervention in such settings can be life-saving.

2.3 Post Graduate Medical courses are specialty-specific and require independent clinical judgment. Certain disciplines, particularly the surgical branches, call for advanced technical and procedural skills, and their training requires adequate clinical exposure, infrastructure, and supervision to ensure competence.

2.4 Accordingly, there is a need for a discipline-specific, competency-driven framework for assessing PwBD candidates in Post Graduate Medical courses. The assessment of candidates

with benchmark disabilities must balance the rights guaranteed under the Rights of Persons with Disabilities Act, 2016 with the statutory obligation to maintain academic standards, professional competence, and patient safety.

2.5. For the purposes of these Guidelines, the certificate presently issued by the designated Medical Boards for admission to PG courses though commonly referred to as a "Disability Certificate" shall be known as the "Eligibility Certificate", since it is intended to certify the candidate's eligibility or otherwise for admission to Post Graduate Medical Courses based on functional assessment, rather than merely certifying the existence or extent of disability.

2.6. In order to facilitate greater accessibility, transparency, and uniformity in the assessment process, the Directorate General of Health Services (DGHS), Ministry of Health and Family Welfare or any other competent authority, has designated medical boards across the country to undertake the functional assessment of candidates in accordance with these Guidelines.

2.7 These Guidelines accordingly establish a transparent, uniform, evidence-based, and competency-oriented framework for assessing Persons with Benchmark Disabilities seeking admission to Post Graduate Medical courses throughout the country, with the objective of ensuring equal opportunity for PwBD candidates while preserving academic standards, professional competence, and patient safety.

3. Definitions

In these Guidelines, unless the context otherwise requires—

3.1 "Act" means the National Medical Commission Act, 2019 (30 of 2019).

3.2 "Medical Assessment Board" means an Assessment Board designated or constituted by the Medical Counseling Committee or any other competent authority for assessing the functional competency and eligibility of Persons with Benchmark Disabilities for admission to the MBBS Course under these Guidelines.

3.3. "PwBD Candidate" means a person seeking admission to the Post Graduate Medical Course under the Persons with Benchmark Disabilities (PwBD) category through the National Eligibility-cum-Entrance Test (Post Graduate) [NEET (PG)].

3.4. "Post Graduate Medical Education Regulations" or "PGMER" means the Post Graduate Medical Education Regulations, 2023, as amended from time to time.

3.5. "CBPGT" means the Competency Based Post Graduate Training Programme prescribed by the National Medical Commission from time to time.

3.6 "Competency" means the knowledge, skills, attitudes, values and professional behaviors prescribed under the Competency Based Post Graduate Training Programme required to successfully complete the Post Graduate Medical Course.

3.7 "Department of Empowerment of Persons with Disabilities (Divyangjan)" means the Department of Empowerment of Persons with Disabilities under the Ministry of Social Justice and Empowerment, Government of India.

L

3.8 "Disability Certificate" means the certificate issued by the Medical Assessment Board designated by the Medical Counseling Committee (MCC) under the Directorate General of Health Services (DGHS), Ministry of Health and Family Welfare, Government of India, certifying the eligibility or otherwise of a Person with Benchmark Disability for admission to the Post Graduate Medical Course in accordance with these Guidelines.

NOTE: For the purposes of these Guidelines, the certificate presently issued by the designated Medical Boards for admission to the Post Graduate Medical courses, though commonly referred to as a **"Disability Certificate"**, shall be known as the **"Eligibility Certificate"**, as it is intended to certify the candidate's eligibility or otherwise for admission to the Post Graduate Medical Course based on functional assessment rather than merely certifying the existence or extent of disability.

3.9 "Essential Competencies" means the minimum competencies prescribed under the Competency Based Post Graduate Training Program that every medical graduate is required to acquire and demonstrate whenever asked for the safe and effective practice of medicine within the concerned discipline or specialty.

3.10 "Functional Competency" means the demonstrated ability of a candidate, with or without reasonable accommodation or assistive technology, to acquire and perform the Essential Competencies required as per the Competency Based Post Graduate Training Program issued under the Post Graduate Medical Education Regulations, from time to time.

3.11 "Condition-Specific Functional Assessment" means an individualized assessment of functional abilities relevant to the candidate's disability or medical condition in regard to the specific Post Graduate Medical Course.

3.12 "Functional Assessment Domains" means the domains for evaluating the candidate's ability to acquire and demonstrate the essential competencies prescribed for the relevant Post Graduate Medical Education course.

3.13 "Guidelines" means these Guidelines on Assessment of Persons with Benchmark Disabilities (PwBD) for Admission to the Post Graduate Medical Courses, 2026.

3.14 "Medical College" means a medical institution recognized under the National Medical Commission Act, 2019 for conducting the Post Graduate Medical Course.

3.15 "Medical Counselling Committee (MCC)" means the Medical Counselling Committee constituted by the Directorate General of Health Services, Ministry of Health and Family Welfare, Government of India.

3.16 "National Medical Commission" or "NMC" means the National Medical Commission established under Section 3 of the National Medical Commission Act, 2019.

3.17 "NEET (PG)" means the National Eligibility-cum-Entrance Test (Postgraduate) conducted for admission to postgraduate medical education in accordance with the applicable law.

3.18 "Notification of 12th March, 2024" means the Notification dated 12th March, 2024 issued by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, published in the Gazette of India on 14th March, 2024.

L

3.19 "Person with Benchmark Disability" or "PwBD" shall have the same meaning as assigned to it under Section 2(r) of the Rights of Persons with Disabilities Act, 2016.

3.20 "PwBD Candidate" means a person seeking admission to the Post Graduate Medical Course under the Persons with Benchmark Disabilities (PwBD) category through the National Eligibility-cum-Entrance Test (Post Graduate) [NEET (PG)].

3.21 "Reasonable Accommodation" shall have the same meaning as assigned to it under Section 2(y) of the Rights of Persons with Disabilities Act, 2016.

3.22 "Rules" means the Rights of Persons with Disabilities Rules, 2017, as amended from time to time.

3.23 "Specified Disability" shall have the same meaning as assigned to it under the Schedule to the Rights of Persons with Disabilities Act, 2016.

3.24 "State Counseling Authority" means the authority designated by the respective State Government or Union Territory Administration to conduct counseling for admission to the Post Graduate Medical Courses.

3.25 "Self-Certified Affidavit" means the affidavit furnished by a candidate in the format prescribed in Schedule-I declaring the candidate's functional abilities and other particulars required under these Guidelines.

3.26 "Speaking Order" means a written order containing the reasons, findings and conclusions of the Medical Assessment Board in support of its decision.

3.27 "Reasoned Decision" means a decision supported by objective findings, functional assessment and reasons recorded in writing.

3.28 "UDID Card" means the Unique Disability Identity Card issued through the Unique Disability Identity (UDID) Portal by the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment, Government of India.

CHAPTER I

PRELIMINARY

4. Scope and Application

4.1. These Guidelines shall apply to—

- (a) Every candidate seeking admission to the Post Graduate Medical Course under the Persons with Benchmark Disabilities (PwBD) category;
- (b) Every Medical College recognized under the National Medical Commission Act, 2019;
- (c) The Medical Counseling Committee (MCC);
- (d) All State Counseling Authorities;
- (e) All Medical Assessment Boards and Appellate Authority constituted for assessment of PwBD candidates; and

L

(f) Every authority or institution involved in the assessment, counseling, admission or certification of candidates under the PwBD category.

5. Statutory Framework

5.1. These Guidelines shall be read in conjunction with—

- (a) National Medical Commission Act, 2019;
- (b) Rights of Persons with Disabilities Act, 2016;
- (c) Post Graduate Medical Education Regulations, 2023, as amended from time to time;
- (d) Notification dated 12th March, 2024 issued by the Department of Empowerment of Persons with Disabilities (*Divyangjan*), Ministry of Social Justice and Empowerment;
- (e) All applicable Regulations, Guidelines, Notifications and Circulars issued by the National Medical Commission from time to time; and
- (f) All binding judgments, directions and orders of the Hon'ble Supreme Court of India and other competent Courts governing admission of Persons with Benchmark Disabilities to the Post Graduate Medical Course.

6. Purpose

6.1 The purpose of these Guidelines is to—

- (a) Establish a uniform national framework for assessment of Persons with Benchmark Disabilities seeking admission to the Post Graduate Medical Course;
- (b) Ensure transparency, consistency and objectivity in disability assessment;
- (c) Facilitate implementation of the Post Graduate Medical Education Regulations, 2023;
- (d) Ensure compliance with the Rights of Persons with Disabilities Act, 2016;
- (e) Promote equality, inclusion and reasonable accommodation while preserving patient safety and academic standards.

7. Equality and Non-Discrimination

7.1. The minimum degree of disability should be 40% (Benchmark Disability) in order to be eligible for availing reservation in the category for persons with specified disability.

7.2. No authority shall discriminate against any PwBD candidate solely by reason of disability.

7.3. Disability shall never be treated as a disqualification unless such disability demonstrably prevents the acquisition of essential competencies despite reasonable accommodation.

7.4. Disability shall be understood in accordance with the rights recognized under the Rights of Persons with Disabilities Act, 2016.

7.5. Assessment shall recognize that disability arises from the interaction between an individual's impairment and environmental, institutional, social and attitudinal barriers.

7.6. All reasonable efforts should be undertaken, to the extent reasonably practicable, to provide appropriate reasonable accommodations, assistive technologies, and accessible educational practices to enable the candidate to pursue medical education successfully, while ensuring that applicable academic, clinical, and patient-safety standards are maintained.

CHAPTER II

ELIGIBILITY, DOCUMENTATION AND DISABILITY ASSESSMENT

8. General Eligibility and Documentation

8.1. A candidate seeking admission to the Post Graduate Course under the Persons with Benchmark Disabilities (PwBD) category shall possess a benchmark disability of not less than forty per cent (40%), in accordance with the Rights of Persons with Disabilities Act, 2016 and the rules made there under.

8.2. Every such candidate shall possess a valid Unique Disability Identity (UDID) Card issued through the UDID Portal by the Department of Empowerment of Persons with Disabilities (*Divyangjan*), Ministry of Social Justice and Empowerment, Government of India. The UDID Card shall serve as the primary documentary evidence of the existence, nature and extent of the specified disability for the purposes of these Guidelines.

8.3. While the particulars recorded in the UDID Card, including the category, percentage and validity of the specified disability, shall ordinarily form the basis of consideration by the Medical Assessment Board, the Board shall independently determine the candidate's functional competency vis-à-vis specific Post Graduate Medical courses in accordance with these Guidelines. The determination of eligibility shall not be based solely upon the category or percentage of disability recorded in the UDID Card.

8.4. Every such candidate should have a duly established diagnosis (DSM-5/ICD-11) in accordance with the applicable recognised diagnostic and assessment framework;

8.5. Every such candidate's clinical condition should be stable and should not involve acute deterioration or frequent exacerbations which would materially interfere with participation in Post Graduate Medical course;

8.6. Every such candidate should be able to demonstrate essential functional competencies required for the relevant postgraduate course, either independently or with reasonable accommodation;

8.7. Every such candidate should be able to participate regularly and consistently in academic, clinical and training activities and perform assigned responsibilities with reasonable support, where necessary;

8.8. Candidates with multiple disabilities or blood disorders shall be assessed on a case-to-case basis by the Medical Assessment Board.

8.9. The Functional capability with reasonable accommodation and patient safety shall be given paramount weight and Disability percentage alone shall not confer eligibility.

8.10. Reasonable accommodation should be provided wherever feasible, **without dilution of academic or clinical standards.**

8.11. Final eligibility shall be determined by a Designated Medical Assessment Board.

8.12. They shall be discipline-specific and competency-driven framework for assessing PwBD candidates in Post Graduate Medical Courses, as per the table given below. However, for Autism Spectrum Disorder (ASD) and Mental Illness; Specific Learning Disorder (SLD); Intellectual Disability (ID); Chronic Neurological Disorders, the criteria given at Clauses 10.2 to 10.5 of these Guidelines shall also be taken into consideration.

A. SPECIALITIES REQUIRING SURGICAL SKILLS & MANIPULATIONS

(Anesthesiology, General Surgery, Obstetrics and Gynaecology, Ophthalmology, Orthopedics, Otorhinolaryngology, Traumatology and Surgery, Emergency Medicine, Physical Medicine & Rehabilitation, Sports Medicine)

Disability Category	Essential Requirements (but not limited to)	Functional not	Reasonable Accommodation	Suitable Disability ($\geq 40\%$)	Benchmark
Upper Limb Disability	Fine motor skills, bimanual dexterity		Limited adaptive tools	Generally, Not suitable	
Lower Limb Disability	Prolonged standing, OT mobility		Orthotic or Prosthetic support	May be suitable provided the candidate possesses essential and demonstrable functional competencies as required.	
Acid attack victims, leprosy cured person, cerebral palsy, dwarfism, muscular dystrophy]	Fine motor skills, bimanual dexterity			May be suitable provided the candidate possesses essential and demonstrable functional competencies as required.	
Visual Impairment	Depth perception, hand-eye coordination		Corrective lenses only	Suitable, if Vision impairment can be brought down to less than 40	

Disability Category	Essential Requirements (but not limited to)	Functional Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
			percent, by using a Corrective lenses only otherwise not suitable.
Hearing Impairment	Patient & team communication, auscultation	Hearing aids, cochlear implants while having an acceptable and intelligible speech function.	Yes, provided such a candidate is able to function with the help of hearing aids, cochlear implant while having an acceptable and intelligible speech function.
Speech & language	OT communication,		Not suitable
• Mental Illness • ASD/SLD /ID	Judgment, continuity of care/ preserved communication, comprehension, and social reciprocity/ Ability to follow and give instructions, engage in structured learning, and function independently with supports if needed/ Intact intellectual functioning and adaptive behavior	Flexible schedules(not affecting the function of department) ,mentoring	Yes, if functional competency present.
Blood Disorders	Long OT hours, Physical Stamina	Shift regulation	Case by case.
Chronic Neurological	Fine motor skills, coordination, postural stability		Yes 1. Conditions such as epilepsy, cerebral palsy, neuromuscular disorders with stable disease course. 2. No frequent exacerbations; functional abilities compatible with participation

Disability Category	Essential Requirements (but not limited to)	Functional not	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
				Not to be included if: 1. Uncontrolled seizures, frequent relapses, or progressive neurodegenerative conditions. 2. Severe motor, cognitive, or behavioral impairment limiting consistent participation.
Multiple Disabilities	Precision and endurance	—		Generally, not suitable.

Note: Above disciplines require **fine motor skills, endurance, depth perception, rapid decision making** and **stringent functional assessment**, disability percentage alone is insufficient.

B. ALL OTHER SPECIALITIES (EXCEPT PRE AND PARA CLINICAL BRANCHES)

(Dermatology, Venereology and Leprosy, Family Medicine, General Medicine, Geriatrics, Immuno Hematology and Blood Transfusion, Laboratory Medicine, Marine Medicine, Nuclear Medicine, Pediatrics, Palliative Medicine, Psychiatry, Radiation Oncology, Radio-diagnosis, Respiratory Medicine, Tropical Medicine, Community Medicine)

Disability Category	Essential Requirements (but not limited to)	Functional not	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
Locomotor Disability ULD/ LLD , acid attack victims ,leprosy cured	History taking, examination, CPR , basic procedures, documentation		Mobility modified instruments, Reasonable Workplace Aids	May be suitable provided the candidate possesses essential and demonstrable functional competencies including

Disability Category	Essential Requirements (but not limited to)	Functional not	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
person, cerebral palsy, dwarfism, muscular dystrophy			Facilitation	optimum use of both upper limbs as required.
Visual Impairment	Clinical observation, reading reports, monitoring		Use of Adaptive Devices and keeping both hands free for manipulations	Suitable, if Vision impairment can be brought down to less than 40 percent, by using Adaptive devices and keeping both hands free for manipulations.
Hearing Impairment	Patient & team communication, auscultation		Hearing aids, amplified stethoscope, cochlear implants, while having an acceptable speech function.	Yes, provided such a candidate is able to function with the help of Hearing aids, amplified stethoscope, cochlear implants, while having an acceptable and intelligible speech function.
Speech & Language Disability	Counseling, teaching, documentation		Assistive communication devices	Yes, if intelligible speech present.
• Mental Illness • ASD/SLD /ID	Judgment, continuity of care/ preserved communication, comprehension, and social reciprocity/ Ability to follow and give instructions, engage in structured learning, and function independently with supports if needed/ Intact intellectual functioning and adaptive behavior		Flexible schedules (not affecting the function of department), mentoring	Yes, if functional competency present
Blood Disorders (Thalassemia, Haemophilia, Sickle Cell)	Sustained clinical work, emergency duties		Shift moderation, medical support	Yes.

Disability Category	Essential Requirements (but limited to)	Functional not	Reasonable Accommodation	Suitable Benchmark Disability (≥40%)
Disease)				
Chronic Neurological Conditions				Yes 1. Conditions such as epilepsy, cerebral palsy, neuromuscular disorders with stable disease course. 2. No frequent exacerbations; functional abilities compatible with participation Not included if: 1. Uncontrolled seizures, frequent relapses, or progressive neurodegenerative conditions. 2. Severe motor, cognitive, or behavioral impairment limiting consistent participation.
Multiple Disabilities	Combined performance	functional	Composite accommodation	Yes, with functional adequacy and keeping in view all above.

C. PRE-CLINICAL BRANCHES

(Anatomy, Physiology, Biochemistry, Biophysics)

Disability Category	Essential Requirements	Functional	Reasonable Accommodation	Suitable Benchmark Disability (≥40%)

2

Disability Category	Essential Requirements	Functional	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
Locomotor Disability Acid attack victims, leprosy cured person, cerebral palsy, dwarfism, muscular dystrophy	Teaching, lab demonstrations		Ramps, adjustable tables	Yes
Visual Impairment	Microscopy, slides, teaching		Digital microscopy, magnifiers	Yes, if Vision impairment can be brought down to less than 40 percent, by using a low vision aid.
Hearing Impairment	Teaching, viva, discussions		Hearing aids, cochlear implants	Yes, provided such a candidate is able to function with the help of hearing aids, cochlear implants etc. while having an acceptable and intelligible speech function.
Speech Disability	Teaching, academic interaction		Assistive Devices	No
• Mental Illness • ASD/SLD /ID	Academic reasoning Judgment, continuity of care/ preserved communication, comprehension, and social reciprocity/ Ability to follow and give instructions, engage in structured learning, and function independently with supports if needed/ Intact intellectual functioning and adaptive behavior		Structured workload	Yes, if functional competency present
Blood Disorders	Lab work, teaching		Flexible schedules(not affecting the	Yes

Disability Category	Essential Requirements	Functional	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
			function of department)	
Chronic Neurological	Motor, cognitive and behavior is consistent with participation		Flexible schedules (not affecting the function of department)	Yes
Multiple Disabilities	Academic competence		Combined accommodation	Yes, if functional but keeping in view all above

D. PARA-CLINICAL BRANCHES

(Pharmacology, Pathology, Microbiology, Forensic Medicine and Toxicology)

Disability Category	Essential Requirements	Functional	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
Locomotor Disability including Acid attack victims, leprosy cured person, cerebral palsy, dwarfism, muscular dystrophy	Lab work, teaching, field visits		Modified labs, mobility aids	Yes
Visual Impairment	Microscopy, interpretation	data	Digital aids	Yes, if Vision impairment can be brought down to less than 40 percent, by using a Digital aids.
Hearing Impairment	Teaching, coordination		Hearing aids, Cochlear implants	Yes, provided such a candidate is able to function with the help of hearing aids, cochlear implants etc. while having an acceptable and intelligible speech function.

Disability Category	Essential Functional Requirements	Reasonable Accommodation	Suitable Benchmark Disability ($\geq 40\%$)
Speech Disability	Teaching, medico legal work	Assistive devices	Yes
• Mental Illness • ASD/SLD /ID	Analytical judgment preserved communication, comprehension, and social reciprocity/ Ability to follow and give instructions, engage in structured learning, and function independently with supports if needed/ Intact intellectual functioning and adaptive behavior	Flexible schedules(not affecting the function of department)	Yes, if stable
Blood Disorders	Sustained academic work	Medical support	Yes
Chronic Neurological	Motor, cognitive and behavior is consistent with participation	Flexible schedules(not affecting the function of department)	Yes
Multiple Disabilities	Integrated functional ability	Case specific accommodation	Yes, with competence

8.13 Final Eligibility shall be ascertained only after physical verification and functional assessment by the Designated Medical Board at the time of counseling/admission.

9. Medical Assessment Board

9.1. Every Medical Assessment Board shall discharge its functions fairly, objectively, transparently and in accordance with the principles of natural justice, equity and the rule of law.

9.2. Every candidate appearing before the Medical Assessment Board shall be treated with dignity, respect and fairness throughout the assessment process.

9.3. The Medical Assessment Board shall ensure that no candidate is subjected to physical, environmental, communication or attitudinal barriers during the assessment process.

9.4. The Medical Assessment Board shall undertake the assessment of candidates in accordance with—

- (a) The assessment methodology prescribed under the Notification dated 12th March, 2024 issued by the Department of Empowerment of Persons with Disabilities (*Divyangjan*), Ministry of Social Justice and Empowerment;

2

(b) These Guidelines; and

(c) Any other applicable statutory provisions governing the assessment of Persons with Benchmark Disabilities.

9.5. Where the Medical Assessment Board considers it necessary for determining the functional competency of the candidate or the feasibility of providing reasonable accommodation, it may require the candidate to undergo such further clinical examination, functional evaluation or verification as it considers appropriate.

9.6. Every candidate shall submit a self-certified affidavit declaring his or her functional abilities in the format specified in **Schedule-I**, which shall be verified by the Medical Assessment Board during the course of assessment.

9.7. A candidate shall not be denied consideration under the PwBD category solely on account of a procedural defect or discrepancy in the UDID Card, provided that such defect which can be rectified and the specified disability is otherwise established in accordance with law.

10. Assessment Criteria and Principles

10.1. While assessing the eligibility of a candidate under these Guidelines, the Medical Assessment Board shall verify and evaluate, inter alia—

(a) The Unique Disability Identity (UDID) Card issued by the competent authority under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice and Empowerment;

(b) The nature, extent and stability of the specified disability and the underlying medical condition;

(c) The candidate's functional abilities in relation to the essential competencies prescribed under the Competency Based Post Graduate Training Programme (CBPGT);

(d) The suitability and effectiveness of any assistive device, assistive technology or adaptive aid used by the candidate;

(e) The feasibility of providing reasonable accommodation to facilitate acquisition of the prescribed competencies;

(f) The impact, if any, of the disability upon patient safety; and

(g) Such other clinical, functional or educational factors as may be relevant for determining the candidate's eligibility under these Guidelines.

10.2. Autism Spectrum Disorder (ASD) and Mental Illness - A candidate with Autism Spectrum Disorder may be considered eligible where the Medical Assessment Board is satisfied, on the basis of individualised functional assessment, that the candidate:

- i. Possesses functional communication and comprehension adequate for the requirements of postgraduate medical education;

- ii. Is able to understand and follow instructions;
- iii. Is able to participate in structured academic and clinical activities;
- iv. Demonstrates sufficient social and professional interaction for the requirements of the relevant course;
- v. Is able to regulate behaviour in routine and reasonably foreseeable demanding or stressful situations;
- vi. Is capable of functioning independently or with reasonable accommodation and appropriate support; and
- vii. Does not present a demonstrable and un-mitigable risk to patient safety, self or others.
- viii. Provided that the diagnosis, severity classification or percentage of disability shall not, by itself, constitute a ground for exclusion.
- ix. However, exclusion may be considered where the Medical Assessment Board establishes that the candidate has:
 - a. Severe impairment in communication or comprehension, such that it precludes meaningful participation in the essential academic or clinical activities of the particular course, and impedes the acquisition of skills necessary for successful completion of the said course.
 - b. Severe behavioural dysregulation which prevents meaningful participation or creates a demonstrable and un-mitigable risk to self, patients or others; or
 - c. Inability to perform the essential competencies of the course despite reasonable accommodation and appropriate support.

10.3 Specific Learning Disorder (SLD) - A candidate with Specific Learning Disorder may be considered eligible where:

- i. The identified deficits are principally confined to specific academic skills, including reading, writing or arithmetic, as applicable;
- ii. The candidate demonstrates adequate intellectual and adaptive functioning relevant to the requirements of the course;
- iii. The candidate is capable of understanding and giving instructions and acquiring the essential competencies prescribed for the relevant postgraduate course;
- iv. The candidate can demonstrate the required competencies with reasonable accommodation, including additional time, accessible learning material, assistive technology or other appropriate tools;

- v. Identified learning difficulty does not, even after reasonable accommodation, prevent the candidate from safely performing the essential academic or clinical functions of the course.
- vi. However, exclusion may be considered where the Medical Assessment Board establishes that the candidate has:
 - a. The apparent learning difficulty is secondary to a global intellectual impairment or major psychiatric condition and is not appropriately classifiable as an isolated Specific Learning Disorder; or
 - b. Despite reasonable accommodation and assistive measures, the candidate remains unable to acquire or demonstrate an essential competency required for safe postgraduate medical training.

10.4. Intellectual Disability (ID)

A candidate with Intellectual Disability may be considered eligible where the Medical Assessment Board, upon individualised functional assessment, is satisfied that the candidate:

- i. Is able to understand and follow instructions relevant to the course;
- ii. Is able to communicate needs, difficulties and safety concerns;
- iii. Demonstrates adequate adaptive functioning for the requirements of the course;
- iv. Is capable of performing relevant tasks independently or with reasonable support;
- v. Is capable of acquiring and demonstrating the essential competencies prescribed for the relevant postgraduate course; and
- vi. Does not present a demonstrable risk to self or patients or others which cannot be mitigated.
- vii. However, exclusion may be considered where the Medical Assessment Board establishes that the candidate has:
 - a. Significant deficits in adaptive functioning which prevent the candidate from performing essential academic or clinical responsibilities;
 - b. Inability to understand and follow essential instructions despite reasonable accommodation and support;
 - c. Inability to perform essential tasks with the degree of consistency and independence required for postgraduate medical training; or
 - d. Demonstrable risk to self or patients or others which cannot be mitigated.

10.5. Chronic Neurological Disorders

A candidate with a chronic neurological disorder may be considered eligible where:

- i. The condition is clinically stable and adequately controlled;
- ii. There are no frequent exacerbations or relapses which materially interfere with regular participation;
- iii. The candidate's motor, cognitive, behavioural or communication abilities are compatible with participation in the relevant postgraduate course;
- iv. The candidate is capable of consistent participation in academic and clinical activities;
- v. Any limitations arising from the condition can be reasonably accommodated or which cannot be mitigated and
- vi. The condition does not create a demonstrable risk to self or patients or others which cannot be mitigated.
- vii. However, exclusion may be considered where the Medical Assessment Board establishes that the candidate has:
 - a. Uncontrolled seizure disorder or other recurrent unpredictable episodes materially affecting safe participation;
 - b. Frequent relapses or exacerbations which prevent consistent participation in the course;
 - c. A progressive neurodegenerative condition resulting in inability to perform essential competencies;
 - d. Severe motor, cognitive, behavioural or communication impairment which prevents consistent participation despite reasonable accommodation; or
 - e. Demonstrable risk to self or patients or others which cannot be mitigated.

10.6. Principles Governing Determination of Eligibility

The determination of eligibility by the Medical Assessment Board shall be guided by the following principles—

(a) Functional Competency

The primary consideration shall be whether the candidate possesses, or can reasonably acquire with appropriate support and reasonable accommodation, the essential competencies prescribed under the Competency Based Post Graduate Training Programme (CBPGT).

L

(b) Individualized Assessment

Every assessment shall be individualized, objective and evidence-based and for the course to be pursued. No candidate shall be declared eligible or ineligible solely on account of the category or percentage of disability.

(c) Scientific Assessment

Assessment shall be based upon objective medical findings, scientific evidence, functional evaluation, contemporary rehabilitation principles and evidence-based medical practice. The Medical Assessment Board shall avoid reliance upon outdated medical opinions, stereotypes or unsupported assumptions relating to disability. Where advances in rehabilitation medicine, assistive technology or adaptive devices substantially improve the functional abilities of the candidate, due consideration shall be given to such advancements while determining eligibility.

(d) Reasonable Accommodation

Prior to declaring a candidate ineligible, the Medical Assessment Board shall examine whether reasonable accommodation, assistive technology, adaptive devices or appropriate infrastructural support would enable the candidate to successfully pursue and complete the Post Graduate Medical Courses without compromising the acquisition of the prescribed competencies.

Provision of reasonable accommodation shall not be construed as dilution of academic standards but shall constitute a measure to ensure substantive equality of opportunity for Persons with Benchmark Disabilities.

Reasonable accommodation may include, inter alia—

- (i) Assistive devices;
- (ii) Adaptive equipment;
- (iii) Digital accessibility;
- (iv) Accessible teaching and learning material;
- (v) Communication support;
- (vi) Ergonomic modifications;
- (vii) Examination accommodations consistent with academic standards; and
- (viii) Accessible clinical learning environments.

(e) Patient Safety

Patient safety shall remain a very important consideration while determining eligibility. However, any conclusion relating to patient safety shall be based upon objective clinical and functional evidence and shall not rest upon generalized assumptions, stereotypes or preconceived notions regarding disability.

10.7. The Board shall assess whether the candidate can understand, retain and follow instructions appropriate to the academic and clinical responsibilities of the relevant postgraduate course. Where additional time, communication support or assistive technology is proposed, the Board shall assess whether such accommodation enables satisfactory performance without compromising the essential competency or patient safety.

10.8. The Board shall assess whether the candidate can communicate needs, difficulties, relevant information and safety concerns to supervisors, colleagues, patients and other members of the healthcare team. A communication difference shall not, by itself, be treated as an inability to communicate for the purposes of these Guidelines.

10.9. The Board shall assess whether the candidate can perform expected academic and clinical responsibilities independently and consistently, with reasonable support where appropriate. Relevant factors may include maintaining schedules, attending required activities, completing assigned tasks, following prescribed routines and seeking assistance appropriately when required. The need for reasonable support shall not, by itself, constitute a ground for ineligibility.

10.10. The Board shall assess acute deterioration, frequency and severity of exacerbations or relapses, duration and predictability of episodes, treatment-related limitations and any foreseeable interruption to training.

Chapter-III

Procedure for issuance of Certificate to the PwBD Candidate and Review Mechanism

11. Procedure for issuance of Certificate to the PwBD Candidate

11.1. Upon completion of the functional assessment, the Medical Assessment Board shall determine whether the candidate is Eligible; Eligible with Reasonable Accommodation, or Ineligible for admission to the Post Graduate Medical courses under the Persons with Benchmark Disabilities (PwBD) category in accordance with these Guidelines.

11.2. The determination of eligibility shall be based on—

(a) The candidate's demonstrated functional competency in relation to the essential competencies prescribed under the Competency Based Post Graduate Training Programme (CBPGT);

(b) The feasibility of providing reasonable accommodation, assistive technology or other support measures, wherever appropriate;

(c) The ability of the candidate to successfully complete the Post Graduate Medical Courses and acquire the prescribed competencies; and

(d) Considerations relating to patient safety, supported by objective medical and functional evidence.

2

11.3. No candidate shall be declared ineligible solely on the basis of—

- (a) The diagnosis or category of disability;
- (b) The percentage of benchmark disability recorded in the UDID Card or Disability Certificate; or
- (c) Generalized assumptions or stereotypes associated with any disability.

11.4. A candidate shall be declared ineligible only where the Medical Assessment Board, after due consideration of reasonable accommodation and assistive technology, records, by a reasoned and speaking order, that the candidate is unable to acquire the essential competencies prescribed under the Competency Based Post Graduate Training Programme (CBPGT) or that the disability would pose a demonstrable and unacceptable risk to patient safety which cannot be mitigated through reasonable accommodation.

11.5. Every determination of the Medical Assessment Board shall be recorded in writing and shall clearly specify—

- (a) The nature and extent of the disability;
- (b) The findings of the functional competency assessment;
- (c) The reasonable accommodation, if any, considered or recommended;
- (d) The reasons supporting the determination of eligibility or ineligibility; and
- (e) The final recommendation of the Board.

11.6. The Medical Assessment Board shall issue an **Eligibility Certificate**, in the format specified in **Schedule-II**, certifying whether the candidate is—

- (i) Eligible;
- (ii) Eligible with Reasonable Accommodation, specifying the accommodation(s) recommended; or
- (iii) Ineligible, together with the reasons recorded in accordance with clause 11.4.

11.7. The Eligibility Certificate shall record the material findings of the functional assessment, including the essential competency assessed, functional limitation identified, accommodation considered or provided, and the basis for the Board's conclusion.

11.8. Where the candidate is declared eligible with reasonable accommodation, the Eligibility Certificate shall specify the accommodation recommended and, where appropriate, the functional domain to which such accommodation relates.

11.9. No finding of ineligibility shall be based solely upon the diagnosis, disability category, percentage of benchmark disability or generalized assumption concerning a particular disability.

1

11.10. Speaking Order in Cases of Exclusion - Where a candidate is determined to be ineligible under these Guidelines, the Medical Assessment Board shall issue a reasoned and speaking order setting out:

- i. The specific functional limitation identified;
- ii. The essential competency affected;
- iii. The objective medical/functional evidence supporting the conclusion;
- iv. The reasonable accommodation and support considered;
- v. The reasons why such accommodation or support is insufficient; and
- vi. The specific basis for concluding that the candidate cannot safely acquire or demonstrate the essential com

12. Appellate Mechanism

12.1. Any candidate aggrieved by the findings or decision of the Medical Assessment Board may prefer an appeal before the **Appellate Authority** constituted by the Directorate General of Health Services (DGHS), Ministry of Health and Family Welfare, within such time and in such manner as may be notified by the Medical Counseling Committee (MCC) from time to time.

12.2. The Appellate Authority shall independently examine the appeal and may, where considered necessary, call for the records of the Medical Assessment Board, direct a fresh medical assessment by an appropriate expert or specialist, seek additional medical opinion, or undertake such further examination as it deems fit in accordance with these Guidelines.

12.3. The Appellate Authority shall pass a reasoned and speaking order, clearly recording the basis for affirming, modifying, or setting aside the findings of the Medical Assessment Board.

12.4. The decision of the Appellate Authority shall be final for the purposes of counselling and admission under these Guidelines, subject to any order or direction of a court of competent jurisdiction.

CHAPTER IV

MISCELLANEOUS

13. Institutional Responsibilities

13.1. Every Medical College, Medical Counseling Committee, State Counseling Authority and Medical Assessment Board shall ensure that the provisions of these Guidelines are implemented in letter and spirit.

L

13.2. Every institution shall take appropriate measures to ensure that no PwBD candidate is denied admission or subjected to discrimination solely on the ground of disability, except in accordance with these Guidelines and the applicable statutory provisions.

13.3. Every institution shall endeavor to provide reasonable accommodation, barrier-free access and accessible learning environments in accordance with the Rights of Persons with Disabilities Act, 2016 and the applicable standards notified by the Government of India.

13.4. Medical Colleges are encouraged to undertake periodic sensitization and capacity-building programs for faculty members, administrative staff and students to promote an inclusive academic environment and eliminate physical, communication and attitudinal barriers.

13.5. Every Medical College shall designate a Nodal Officer or establish an appropriate institutional mechanism in the nature of an enabling unit to serve as a single point of contact to address the PwBD candidates seeking clinical accommodations and further to facilitate implementation of these Guidelines and to address various other issues concerning PwBD candidates. These measures reflect the institutional responsibilities emphasized under the Rights of Persons with Disabilities Act, 2016.

14. Grievance Redressal Mechanism

14.1. Every Medical College and Counseling Authority shall maintain an effective, accessible and time-bound grievance redressal mechanism for addressing complaints relating to disability assessment, denial of reasonable accommodation or any act of discrimination against PwBD candidates.

14.2. Every grievance shall be dealt with fairly, expeditiously and in accordance with the applicable provisions of law.

15. Compliance

15.1 Every admission to the Post Graduate Medical Courses under the Persons with Benchmark Disabilities category shall be governed by these Guidelines.

15.2 Every authority concerned with the admission process shall strictly comply with these Guidelines.

15.3 No Medical Assessment Board shall declare a candidate ineligible without recording reasons in writing based upon functional assessment, scientific evidence and the principles contained in these Guidelines.

15.4 Every recommendation of the Medical Assessment Board shall be made by a reasoned and speaking order.

16. Power to Issue Clarifications

The National Medical Commission may issue such clarifications, advisories, standard operating procedures or procedural instructions, consistent with these Guidelines and the

National Medical Commission Act, 2019, as may be necessary for their effective and uniform implementation.

17. Interpretation

If any question arises regarding the interpretation or implementation of these Guidelines, the matter shall be referred to the National Medical Commission whose decision thereon shall be final, subject to the provisions of the National Medical Commission Act, 2019, the Rights of Persons with Disabilities Act, 2016 and any judgment or direction of a competent Court.

18. Repeal and Saving Clause

18.1 These Guidelines shall supersede all previous guidelines, advisories and instructions issued by the National Medical Commission or the erstwhile Medical Council of India relating to the assessment of Persons with Benchmark Disabilities for admission to the Post Graduate Medical Courses, to the extent they are inconsistent with these Guidelines.

18.2 Notwithstanding such supersession, any action taken, assessment conducted or decision made under the earlier guidelines shall be deemed to have been validly taken or made insofar as it is not inconsistent with these Guidelines.

19. Overriding Principle

While implementing these Guidelines, every authority shall ensure that the assessment of a candidate is based upon functional competency, objective medical evidence and the possibility of reasonable accommodation. No candidate shall be denied consideration or declared ineligible solely on the basis of diagnosis, disability category or generalized assumptions regarding disability. The paramount considerations shall be equality of opportunity, maintenance of academic standards and patient safety, to be harmoniously applied in accordance with the National Medical Commission Act, 2019 and the Regulations and Guidelines framed there under and the Rights of Persons with Disabilities Act, 2016.

SCHEDULE-I

APPENDIX- A	SELF CERTIFICATION FORM- GENERAL
APPENDIX- B	AFFIDAVIT FOR DECLARING THE HEARING IMPAIRMENT
APPENDIX –C	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DISABILITY (UPPER LIMB EXTREMITY)
APPENDIX-D	AFFIDAVIT FOR DECLARING THE LOCOMOTOR DIABILITY (LOWER LIMB EXTREMITY)
APPENDIX-E	AFFIDAVIT FOR DECLARATION BY A PERSON WITH MENTAL ILLNESS/ SLD/ ASD
APPENDIX-F	AFFIDAVIT FOR DECLARATION BY A PERSON WITH VISUAL DISABILITY
APPENDIX-G	AFFIDAVIT FOR FALSE DECLARATION BY A PERSON/APPLICANT UNDER PWBD CATEGORY - MANDATORY.

h

APPENDIX-A**Self-Certification Affidavit**

(To be filled by all applicants applying under PwBD Category)

I, _____, aged _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

NEET-PG Roll No.: _____

NEET Score: _____

Disability Type:

1. Locomotor
2. Hearing
3. Visual
4. Cognitive/SLD/
5. *Others : _____ (Please specify)

Disability Percentage as per [UDID card]: _____ %

Assistive Devices Used (If any): _____

Essential Functional Competencies:

Competency Area	Description	Candidate Declaration (✓ / ✗)
A. Communication	1. I can communicate clearly and empathetically with people using assistive devices.	
B. Hearing	2. I can hear and respond to speech in both quiet and noisy environments, with or without hearing aids or cochlear implants. 3. I undertake to fulfill the eligibility criteria set under Form Appendix -B	
C. Dominant Hand Functionality	1. I can write and hold instruments using my dominant or aided	

	hand, effectively. 2. I undertake to fulfill the eligibility criteria set under Appendix –C and D	
D.Understanding/ Communication	3. I can follow and comprehend medical terminology and maintain social interaction. 4. I undertake to fulfill the eligibility set under Form Appendix –E	
E. Vision	5. My vision improves to the percentage lower than 40% 6. I can perform with the help of Low vision Aid 7. I undertake to fulfill the eligibility criteria set under Form Appendix –F	

- I hereby affirm that I possess the essential competencies and I am capable of successfully undertaking the following Post Graduate Medical courses that I intend to pursue.
 - 1.
 - 2.
 - 3.
- I am aware that any false declaration may result in revocation of admission.

Deponent Signature: _____

Date:

Place:

Notarized by:

***Note: Persons with benchmark disabilities other than Locomotor/Visual/Hearing/SLD/ASD/Mental Illness will have to submit the self-certified affidavit at Appendix-A only (eg.: Blood disorders - Haemophilia, Thalassemia and Sickle cell disease Chronic Neurological Conditions etc.)**

APPENDIX-B**AFFIDAVIT**

(HEARING IMPAIRMENT)

I, _____, aged _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

I have hearing loss in:

- ☐ Right Ear
☐ Left Ear
☐ Both Ears
☐ Neither

2. I use:

- ☐ Prescribed Hearing Aid
☐ Cochlear Implant
☐ None

3. I declare as under:

Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration (✓ / ✗)
1.	Communicate effectively using the above-mentioned assistive devices.	
2.	Engage in a conversation in a quiet room and in a noisy environment.	
3.	Understand and respond to verbal instructions.	
4.	Carry out phone conversations.	

4. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the following Post Graduate Medical courses that I intend to pursue.

- 1.
- 2.
- 3.

5. I am aware that any false declaration may result in revocation of admission.

Deponent Signature: _____

Date: _____

Place: _____

Notarized by: _____

APPENDIX-C**AFFIDAVIT**

(LOCOMOTOR DISABILITY)
{UPPER EXTREMITY- COORDINATED ACTIVITY}

I, _____, aged _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

2. I declare that I am suffering from _____ Disability.
3. The condition causing this disability is diagnosed as _____
4. I am using/not using any assistive device/artificial limb etc.
5. I declare my functional ability in performing the basic Coordinated Activities as below:

Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration (✓ / ✗)
1.	Can you lift overhead objects and place them at the same place?	
2.	Can you touch tip of the nose with the tip of a finger?	
3.	Can you eat by yourself?	
4.	Can you groom, comb and lift plate by yourself?	
5.	Can you put on a shirt/kurta/upper garment on your own?	
6.	Can you clean yourself after toileting (Act of Ablution)?	
7.	Can you Drink water holding a Glass/tumbler?	
8.	Can you button/unbutton your clothes?	
9.	Can you put on trousers/pant/lower garment/Tie Nara, Dhoti, using the Zip as the case may be?	
10.	Can you hold a Pen/Pencil and write?	

6. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the following Post Graduate Medical courses that I intend to pursue.

- 1.
- 2.
- 3.

7. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: _____

Date: _____

Place: _____

Notarized

by:

APPENDIX-D**AFFIDAVIT**

(LOCOMOTOR DISABILITY)
 {LOWER EXTREMITY- STABILITY COMPONENTS}

I, _____, aged _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

2. I declare that I am suffering from _____ Disability.
3. The condition causing this disability is diagnosed as _____
4. I am using/not using any assistive device/artificial limb etc.
5. I declare my ability to perform the following functions as below:

Sl. No.	Functional Ability regarding following Activities declared	Candidate Declaration (✓ / ✗)
1.	Can you bear weight and stand on both legs?	
2.	Can you bear weight and stand on your affected leg?	
3.	Can you walk on plain surfaces?	
4.	Can you sit on a chair by yourself?	
5.	Can you take turn to the right and left sides?	

6. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the following Post Graduate Medical courses that I intend to pursue.
 - 1.
 - 2.
 - 3.
7. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: _____

Date: _____

Place: _____

Notarized by:

APPENDIX-E

AFFIDAVIT

• MENTAL ILLNESS

• SPEECH DISORDERS/SPECIFIC LEARNING DISORDER/AUTISM
SPECTRUM DISORDER

I, _____, aged _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

2. I declare that I am suffering from _____ Disability.

3. The condition causing this disability is diagnosed as
.....

4. I am using/not using any assistive device/artificial limb etc.

5. I declare my ability to perform the following functions as below:

SL. NO.	Description	Candidate Declaration (✓/ ✕)
1.	I can communicate clearly and empathetically with families and colleagues.	
2.	I can listen and respond to speech in both quiet and noisy environments.	
3.	I can follow and give instructions, comprehend required medical terminology, and maintain social interaction.	
4.	I can understand and respond to verbal instructions and can carry out phone conversations.	

6. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the following Post Graduate Medical courses that I intend to pursue.

- 1.
- 2.
- 3.

7. I am aware that any false declaration may result in revocation of my admission.

Deponent Signature: _____

Date: _____

Place: _____

Notarized by:

APPENDIX-F**AFFIDAVIT****(VISUAL IMPAIRMENT)**

I, _____ aged, _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

1. I have Visual Impairment in:

- Left Eye
- Right Eye
- Both Eye
- Neither

2. I am using Low Vision Aid(s) _____.

3. With the use of Low Vision Aid, I declare the fulfillment of following criteria:

SL. NO.	ALL MANDATORY CRITERIAS FULFILLED WITH THE LOW VISION AID	Candidate Declaration (✓ / ✗)
1.	Best corrected visual acuity improves such that the visual disability becomes less than 40%	
2.	The field of vision is > 40 degree in the eye which is using the LVA	
3.	The LVA is hands free and suitable for everyday use	

4. I hereby affirm that I can perform with the use of Low Vision Aid.

5. I hereby affirm that I possess the essential competencies and am capable of successfully undertaking the following Post Graduate Medical courses that I intend to pursue.

- 1.
- 2.
- 3.

6. I am aware that any false declaration may result in revocation of my Post Graduate Medical admission.

Deponent Signature: _____

Date:

Place:

Notarized by:

APPENDIX-G

AFFIDAVIT

(Note: Submission of this Affidavit is mandatory for all applicants applying under the PwBD category.)

I, _____, aged _____ years, son/daughter of _____, resident of _____, holding a valid UDID Card No. _____ issued by _____ on _____, do hereby solemnly affirm and declare as follows:

1. I declare that I am suffering from _____ Disability.
2. The condition causing this disability is diagnosed as _____
3. I confirm that I have familiarized myself with the requirements of the specialty course, i.e., _____ for which I am seeking admission, and I believe, to the best of my knowledge, that I possess the competencies required for successful completion of the said course.
4. I understand the competency-based Post Graduate Training Program applicable to the specialty course, and I shall make every reasonable effort to fulfil the tasks and requirements assigned to me during the course, seeking guidance or reasonable accommodation from the institution wherever necessary.
5. I understand that certain tasks/competencies during the course may carry implications for patient safety and care, and may involve additional physical, mental, or professional effort. I undertake to exercise due diligence, act responsibly, and proactively communicate with the institution regarding any support or accommodation I may require in this regard.
6. I am aware of the competency-based curriculum and tasks assigned therein for the specialty course and I undertake and declare that I shall perform all tasks assigned to me/ necessary during the specialty course and I shall be solely responsible for completion of such tasks, assigned to me.
7. I affirm that the statements made in this Affidavit are true and correct to the best of my knowledge and belief.

8. I understand that any material misstatement made herein may be reviewed by the institution in accordance with applicable rules, and could have implications for my admission.

Deponent Signature_____

Date:

Place:

Notarized by:

SCHEDULE – II**[See Clause 11.6]****ELIGIBILITY CERTIFICATE****Issued by the Medical Assessment Board****1. Candidate Particulars**

1. Name of Candidate: _____
2. Father's/Mother's/Guardian's Name: _____
3. Date of Birth: ____ / ____ / ____
4. Gender: _____
5. NEET Roll Number: _____
6. Application/Registration Number: _____
7. UDID Number _____
8. Disability Certificate Number and Date: _____

2. Medical Assessment Board

1. Name of Medical Assessment Board: _____
2. Institution/Hospital: _____
3. Date(s) of Assessment: ____ / ____ / ____
4. Place of Assessment: _____

3. Nature of Disability

1. Category of Disability: _____
2. Medical Diagnosis: _____
3. Nature and Extent of Disability: _____
4. Percentage of Benchmark Disability (where applicable): _____ %

Note: The determination of eligibility has not been made solely on the basis of the diagnosis, category of disability, or percentage of benchmark disability.

4. Functional Competency Assessment

The Medical Assessment Board has assessed the candidate with reference to the essential competencies prescribed under the Competency Based Post Graduate Training Programme n (CBPGT).

The Board records the following findings:

5. Assessment of Reasonable Accommodation

The Medical Assessment Board has considered the requirement and feasibility of providing reasonable accommodation, assistive technology, or other support measures.

Accommodation(s) considered:

Accommodation(s) recommended (if any):

If no accommodation is recommended, reasons:

6. Assessment of Ability to Complete the Post Graduate Medical Course

The Medical Assessment Board is satisfied that the candidate:

☐ Is capable of successfully completing the Post Graduate Medical Course and acquiring the essential competencies prescribed under the Competency Based Post Graduate Training Program. (CBPGT).

☐ Is capable of successfully completing the Post Graduate Medical Course subject to the reasonable accommodation(s) specified above.

☐ Is not capable of acquiring the essential competencies prescribed under the CBPGT despite consideration of reasonable accommodation.

Reasons:

7. Patient Safety Assessment

The Medical Assessment Board has evaluated whether the disability poses any demonstrable risk to patient safety.

Findings:

Where any risk has been identified, the Board records whether such risk can be mitigated through reasonable accommodation:

8. Final Determination

After considering—

- (a) the candidate's demonstrated functional competency;
- (b) the feasibility of reasonable accommodation and assistive technology;
- (c) the ability to successfully complete the Post Graduate Medical Course and acquire the prescribed competencies; and
- (d) considerations relating to patient safety,

the Medical Assessment Board hereby certifies that the candidate is:

☐ **Eligible**

☐ **Eligible with Reasonable Accommodation**

Recommended Accommodation(s):

☐ **Ineligible**

Reasons (to be recorded in accordance with Clause 12.4):

9. Declaration of the Medical Assessment Board

The Medical Assessment Board certifies that this determination has been made after conducting an individualized assessment based on objective medical and functional evidence, taking into account the essential competencies prescribed under the Competency Based Post Graduate Training Programme (CBPGT), the feasibility of reasonable accommodation and assistive technology, and considerations relating to patient safety. The determination has not been based solely on the diagnosis, category of disability, or percentage of benchmark disability.

10. Signatures

Name of Member Designation Signature

Chairperson

Member

Member

Member

Member

Date: ____ / ____ / ____

Place: _____

(Official Seal of the Medical Assessment Board)