



**No. U-14021/01/2024-UGMEB Government of
India
National Medical Commission
(Under Graduate Medical Education Board)**



Pocket- 14, Sector- 8,
Dwarka, Phase-1, New Delhi-77

Date: 6th February, 2024

PUBLIC NOTICE

All Medical Colleges/Institutions/Deemed Universities are hereby directed to furnish the Video Recording of the forth coming annual Examinations for every phase of MBBS (1st MBBS, 2nd MBBS, 3rd-First MBBS and 3rd-Final) to be conducted by respective Colleges/Institutions/Deemed Universities alongwith completed STANDARD ASSESSMENT FORM- C (copy enclosed) through electronic link such as Google, Share point etc. to National Medical Commission on designated e-mail ug.exam@nmc.org.in immediately after the completion of the Examination.

2. Further, it is intimated that the submission of above information is necessary for considering the proposals for grant of renewal of permissions. Failing of submission of above required recording/documents shall invite appropriate action as deemed fit.

3. All permitted seats stand recognized as per MSMER 2023 dated 19th September, 2023.

**(Shambhu Sharan Kumar)
Director, UGMEB**

Signed by
Shambhu Sharan Kumar
Date: 06-02-2024 18:44:38

NATIONAL MEDICAL COMMISSION

STANDARD ASSESSMENT FORM

FORM – C

File No: / Assessment No.:

Name of Course :

Name of Subject :

Name of College :

Name of University :

Place of examination :

Date/s of examination :

1. ASSESSORS

Sl.	Name	Official address	Mobile No.	email address

Assessment order/letter number:

2. REPORT OF PREVIOUS ASSESSMENT

Deficiencies pointed out in the last Assessment/ if any	Remarks

A. Scheme of Examination

Marks allotted

Minimum passing marks

1. Theory:

Final examination :

Internal assessment :

Total for Theory :

2. Clinical/practical:

Final examination :

Internal assessment :

Total for Practical :

3. Viva-voce :

Final examination :

Internal assessment :

Total for Viva-voce :

Grand Total :**B. Theory (Attach 1 copy of each of the papers)**

1. Theory paper:

Subject:

Time: __ Hrs.

Date of exam:

No. 1:

No. 2:

2. Place of conduct of exam. :

3. Invigilation arrangements :

4. No. of candidates appeared :

C. Remarks by the Assessor/s regarding:

- a) Nature of the questions–MCQs/SAQs/Structured Essay type/Long answers:
- b) Type of Questions – Recall based/Application based/Problem based:
- c) Standard of questions - level of difficulty: Easy / Moderate / Difficult:
- d) Do they broadly cover the prescribed curriculum?
- e) Standard of the answers: (On a scale of 10 where 0 = Very poor and 10 = Outstanding)
- f) Internal assessment marks (to be reviewed by the assessors) that have contributed to final examination:
- g) Method/pattern of examination of internal examinations conducted during the course of training/study (to be clearly stated):
- h) Have the Internal assessment marks influenced the final examination?

II. PRACTICAL / CLINICAL EXAMINATION:**PRACTICAL**

- a) Conduct of the practical examination (provide details including OSCE).
- b) Does the practical examination broadly cover the discipline?
- c) Time allotted for different sections of the examination (Provide details).
- d) Details of examiners: (please attach brief cv of the examiners).

Note: Provide this information in a sealed envelope marked confidential).

Names Qualification	Designation	Years of Experience as UG Teacher / Examiner
Internal examiners		
External examiners		

- e) Mode of practical examination: In batches or otherwise and number of students per day (Provide details)

- f) Are there other examination centers in the same University: Yes /No
- If yes, provide details.
- g) Do the same examiners conduct the examination in other centers too? Yes/No
- If not, what steps are taken to ensure uniformity of standards? Are meetings of the examiners being conducted and guidelines are given by the University)
- h) Date of Examination in different centers
- i) Date and time when the examination was inspected by the assessors
- j) Are the invigilation arrangements satisfactory?
- k) No. of candidates appeared.
- l) Number and type of practical exercises allotted to candidates (enclose copy of questions/tasks)
- m) The standard displayed (On a scale of 10 where 0 = Very poor and 10 = Outstanding)
- n) Minimum marks required for passing:

PRACTICAL

1. No of Long cases
2. No of Short cases
3. How many cases were given to each candidate – long and short cases?
4. Type of cases given (attach list of long and short cases)
5. Average time for (long cases and short cases) for each Candidate.
 - a. Time for examining the patient
 - b. Time for discussion fixed time or changed as per the answers of the candidate.
6. How was the assessment done?
7. Standard displayed by candidates in general in the clinical part of the examination. (On a scale of 10 where 0 = Very poor and 10 = Outstanding)
8. Nature of Discussion of case by the candidate – level of difficulty of questions (On a scale of 10 where 0 = Very easy and 10 = very difficult)
 - a. Number & type of questions (a copy of the question asked by the examiners may be attached)

- b. Have all the candidates been uniformly examined and grades or marks awarded as per merit of the question?
 - c. Was the discussion fair, searching and sufficient for the assessment of practical knowledge and skills?
 - d. Was the atmosphere friendly and allowed the candidates to express themselves freely?
 - e. Were supplementary questions asked by the examiners to gauge the depth of knowledge of the candidates?
9. Was the assessment done jointly by more than one Examiner?
10. How many marks are allotted for clinical examination?
11. What is the minimum percentage for passing the clinical part?
12. Are marks obtained in regular internal examinations added on to the marks obtained in the final clinical examination?
13. Were any other marks from their course of training, or clinical works done in the wards added to the marks obtained in the final clinical examination?
14. If so, to what extent (in percentage of marks)?
15. Has it influenced the result at the final examination?

(Method of assessment of clinical work in the wards may be clearly stated).

VIVA-VOICE

1. The content of the interaction (Give extent of coverage of subject)
2. How was it conducted (provide details)?
3. What was the standard? (On a scale of 10 where 0 = Very poor and 10 = Outstanding).

4. What was the nature of assessment?
5. Was it done jointly by more than one examiner?
6. How are the marks obtained in different parts of the examination grouped?
7. What is the minimum for passing in each section and in the grand total?
8. Results for the last three years.
9. No. of students appeared?
10. No. of students passed?
11. Other remarks if any.

Conclusions :

Was the standard sufficient for the M.B.B.S. examination as required by Regulations of the Medical Council of India/National Medical Commission?

Was the examination conducted satisfactorily to the assessor?

If not, the reasons to be mentioned:

Observations of the assessors are to be made in assessment report only.